

II. Using the dictionary and more practice

A. See *Supplement 5 Dictionary Use* when participants are ready for details about dictionary content and use. Many participants have little confidence about, or exposure to, using dictionaries. Therefore, the exposure in this supplement is intended only to demonstrate an easy way to determine part-of-speech, while also providing practice of alphabetizing skills.)

B. Together, look up in the dictionary several of the words from your lists. Show participants how to look for the "part-of-speech" indicator (***n.***) next to the word which shows that it is a noun. Explain that the "***n.***" is an abbreviation, is short for or means "noun."

1. Let participants look up other words in the dictionary to see if they are nouns. If time permits, encourage them to have fun exploring, other information they find in the dictionary.

2. Ask participants if they can identify nouns in "Ground Rules" and "Consequences" found in Session 1 in their binders. : Ask participants find this section themselves by using their table of contents.

3. Ask participants check their findings in the dictionary.